

SELECTED SACSCOC STANDARDS

Standard #	Description	Section
5.1	Chief Executive Officer's Primary Responsibility is to Institution	Administration & Organization
5.2.a	CEO Control: Educational, Administrative, and Fiscal Programs & Services	Administration & Organization
5.2.b	CEO Control: Intercollegiate Athletics	Administration & Organization
5.2.c	CEO Control: Fund-raising Activities	Administration & Organization
5.4	Qualified Administrative/Academic Officers	Administration & Organization
6.1	Sufficient Full-time Faculty	Faculty
6.2.a	Faculty Qualifications	Faculty
6.2.b	Sufficient Program Faculty	Faculty
6.2.c	Program Coordination Responsibility	Faculty
7.1	Institutional Planning	Institutional Planning & Effectiveness
7.2	QEP	Institutional Planning & Effectiveness
8.1	Published Goals, Outcomes, Multiple Measures	Student Achievement
8.2.a	Student Outcomes -- Educational Programs	Student Achievement
9.1	Program Content	Educational Program Structure & Content
9.2	Program Length	Educational Program Structure & Content
9.3	General Education Requirements	Educational Program Structure & Content
10.2	Public Information	Educational Policies, Procedures & Practices
10.5	Admissions Policies and Practices	Educational Policies, Procedures & Practices
10.6	Distance and Correspondence Education	Educational Policies, Procedures & Practices
10.7	Policies for Awarding Credit	Educational Policies, Procedures & Practices
11.1	Adequate Library and Learning/Information Resources	Library and Learning/Information Resources
12.1	Student Support Services	Academic and Student Support Services
12.4	Student Complaints	Academic and Student Support Services
12.6	Student Debt and Financial Literacy	Academic and Student Support Services
13.1	Financial Resources	Financial and Physical Resources
13.2	Financial Documents	Financial and Physical Resources
13.3	Financial Responsibility	Financial and Physical Resources
13.6	Federal and State Responsibilities (Title IV Financial Aid)	Financial and Physical Resources
13.7	Physical Resources	Financial and Physical Resources
14.1	Publication of Accreditation Status	Transparency and Institutional Representation
14.3	Comprehensive Institutional Reviews	Transparency and Institutional Representation
14.4	Representation to Other Agencies	Transparency and Institutional Representation
14.5	Policy Compliance	Transparency and Institutional Representation

STRATEGIC PLAN GOALS

Goal #	Description	Section
1.1b	Develop and implement an enrollment tracking system using Trellis	Enrollment Services
1.3c	Gather data on preferred course formats and scheduling needs, especially for offsite campuses and students who did not enroll	Enrollment Services
2.3b	Develop comprehensive training programs for accurate/efficient data entry	Enrollment Services
2.4b	Collect data from departing students to identify improvement opportunities	Enrollment Services
1.1c	Evaluate onboarding experience with survey in Canvas orientation course	Student Services
1.4c	Implement an automated, personalized messaging system to support onboarding	Student Services
2.3b	Develop comprehensive training programs for accurate/efficient data entry	Student Services
1.4b	Design a personalized student support team model	Student Services
2.1c	Establish a student council as an SGA subcommittee	Student Services
2.2b	Implement attendance system for student engagement at institutional events	Student Services
4.2b	Design a tutoring framework for Student Success Center	Student Services
2.1d	Establish a crime prevention team for campus events	Student Services
3.2b	Create and distribute a standardized Community Safety Resource Guide	Student Services
3.2c	Conduct safety awareness and support training sessions	Student Services
1.5b	Collect and analyze data on utilization of on-campus healthcare services (related to 4.4.B)	Student Services
1.5c	Research, evaluate, and select a telehealth provider	Student Services
1.5d	Launch targeted marketing campaign for wraparound services	Student Services
4.4b	Explore student experiences to shape mental health programs (related to 1.5.B)	Student Services

1.2c	Conduct an annual internal evaluation of CTE, Health Science, and Workforce program health	Instruction/Academic Affairs
1.3b	Evaluate effectiveness of flexible course offerings like Summer Mini and Holiday Interim	Instruction/Academic Affairs
1.3d	Use task force to review academic calendar and recommend 4- and 8-wk course formats	Instruction/Academic Affairs
2.3b	Develop comprehensive training programs for accurate/efficient data entry	Instruction/Academic Affairs
3.5c	Create a multi-modality expansion plan for credit courses	Instruction/Academic Affairs
4.3b	Develop a foundational structure for a bridge program	Instruction/Academic Affairs
1.2b	Develop and implement a data collection system for gathering industry feedback	Institutional Effectiveness/Planning & Research
4.1b	Identify core components of FYE program	Institutional Effectiveness/Planning & Research
2.1b	Create a digital and physical platform for recognition of employees and students	Human Resources/Employee Engagement
2.2b	Implement attendance system for staff engagement at institutional events	Human Resources/Employee Engagement
2.4b	Collect data from departing staff to identify improvement opportunities	Human Resources/Employee Engagement
3.1b	Regional Alumni Interest Development (identify alumni leaders)	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.1c	Event Planning Framework for alumni chapters	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.3b	Compile and maintain a regional partnership prospect list	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.3c	Develop and implement a partnership engagement toolkit	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.4b	Establish departmental content submission/review pipeline	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.4c	Formalize a media outlet engagement and distribution plan	Advancement/Alumni Relations/Public Relations/Workforce partnership
3.5b	Develop a non-credit course pipeline (workforce, enrichment, community)	Advancement/Alumni Relations/Public Relations/Workforce partnership

RESOURCES LINKS:

MDCC Strategic Plan: <https://www.msdelta.edu/institutional-effectiveness/docs/strategic-plan/strategic-plan-2025-30-rooted-delta-reaching-future.pdf>

Principles of Accreditation (SACSCOC, 2024): <https://sacscoc.org/app/uploads/2024/01/2024PrinciplesOfAccreditation.pdf>

Resources Manual for Principles Accreditation (SACSCOC, 2024)*: <https://sacscoc.org/app/uploads/2024/02/2024-POA-Resource-Manual.pdf>

*NOTE: In addition to listing each standard in the Principles of Accreditation, this document also contains further explanation of the standards, the rationale for including them, questions to consider when applying the principles, and samples of evidence that can establish compliance.